

Homework Philosophy Redland Elementary

Recent research on effective homework practices demonstrates that:

- There is not a positive correlation between completion of homework and a student's grades or academic performance until the high school level.
- Students who struggle with homework in the early years develop a view of themselves as unable to be successful in school and tend to avoid learning tasks.
- Students who read (or are read to) regularly are more successful in school.

Additionally, the staff at Redland Elementary believes there is true value in:

- Students reading (or being read to) books of their own choosing for pleasure;
- Families having time for activities of their own choosing (including games, extra-curricular activities, family dinners, and more), as well as daily opportunities for exercise and outdoor play.
- Teachers regularly communicating with parents about what their students are learning in school.

OCSD Homework Expectations:

- Homework cannot impact a student's grades at the elementary level.

Homework Expectations at Redland Elementary:

- All students will read (or be read to) books for pleasure daily and complete a reading log.
- All students will practice basic math facts daily and complete a math log.
- Teachers will include an optional at-home learning activity for families to complete with each week's log.
- Staff will not use individual rewards, prizes, or incentives for students who complete home reading or math practice.
- From time to time the teacher / school may send home special enrichment projects to be completed at home as a family. These projects are highly encouraged, but optional; students will not be penalized if they do not complete them.